

# PATTERN RECOGNITION FRAMEWORK

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## Outline of the lecture

- ◆ Modeling and system theory.
- ◆ Pattern recognition, task formulation.
- ◆ Bayesian task.
- ◆ Statistical and structural pattern recognition.

## MOTIVATION

- ◆ A human is considered the most advanced animal also due to the ability to think about the way she/he reasons.
- ◆ There is a general interest in mimicking biological perception in machines. One of the aims is to imitate intelligent behavior in partly unknown environment.
- ◆ The ability to **learn** using stimuli from surrounding world is a basic attribute of intelligent behavior. Pattern recognition provides certain insight how learning can be performed.
- ◆ There is a key question – **knowledge representation**. Among us humans, the observable means for sharing knowledge – the **natural language** is the most advanced tool for expressing observations, description of phenomena, problem formulations, their solution and related learning issues.

- ◆ A desire to understand complex phenomena, e.g., in biology, social sciences, technology requires to analyze involved phenomena in a complex way taking into account very many relations and different contexts.
- ◆ The **system approach** contrasts Newtonian endeavor to reduce every phenomenon to relations among basic elements and their basic properties.

## A FEW CONCEPTS FROM SYSTEM THEORY

- ◆ While analyzing a complex phenomenon, we restrict ourselves to the part of interest. We call it the **object** (or sometimes the system).
- ◆ The rest (which is unimportant from the chosen point of view) is called **background**.
- ◆ Objects are not often analyzed in their entire complexity. Instead, only those properties are observed or measured in one study which seem to be of interest. The system theory uses term **resolution** for different points of view.
- ◆ The object description (often mathematical) varies both quantitatively and qualitatively when the resolution is changed. The **change of resolution** provides a meta-view allowing to find a qualitative change in object description.

## TWO POSSIBLE APPROACHES

The attempt to exact description of objects using mathematical tools leads (roughly speaking) to two possible approaches:

1. Mathematical modeling (in a Newtonian sense).  
Called also **generative approach**.
2. Pattern recognition way = classification.  
Called also **discriminative approach**.

- ◆ The important properties of the objects are mimicked using mathematical equations. The relation between the input and the output is often sought.
- ◆ The approach is often close to the Newtonian approach as the desire is to obtain a detailed and deterministic explanation.
- ◆ *Example:* A feasible mathematical model of the power house boiler used in control engineering predicts almost identical behavior as the real boiler.
- ◆ *Counterexample:* In many cases, we are not able to create a mathematical model of a complex system, e.g., the model describing how a human body is functioning.

# PATTERN RECOGNITION AS AN ALTERNATIVE TO MODELING



- ◆ Pattern recognition **assigns** observations according to some decision rule to a priori known **classes of objects**.
- ◆ Equivalence classes (reflexivity, symmetry, transitivity).
- ◆ Objects within classes are more similar to each other than objects from different classes.
- ◆ The understanding to the object is often weaker in pattern recognition than in modeling.

# CONCEPTS

- ◆ A **pattern** is an object, process or event that can be given a name.
- ◆ A **pattern class** (or category) is a set of patterns sharing common attributes and usually originating from the same source.
- ◆ During **recognition** (or **classification**) given objects are assigned to prescribed classes.
- ◆ A **classifier** is a machine which performs classification.

# ROLE OF LEARNING IN PATTERN RECOGNITION

- ◆ The advantage of PR is that a human creating the recognition rule does not need to understand the complex nature of the object.
- ◆ A decision rule can be learned empirically from many observed examples (knowledge engineering paradox).

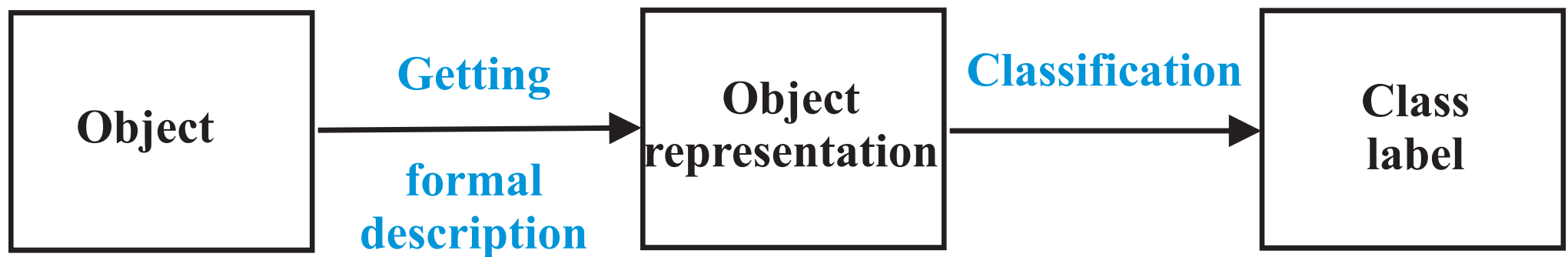
**Supervised learning** based on the training set comprising of observations and corresponding decisions assigned by a teacher (an expert).

**Unsupervised learning** seeks for similarities among observations without having an expert classification at hand.

**Reinforcement learning** explores reward information (positive, negative) from the environment. Cumulative reward is maximized.

# PATTERN RECOGNITION AND APPLICATIONS

Pattern recognition theory and tools can be separated from applications.

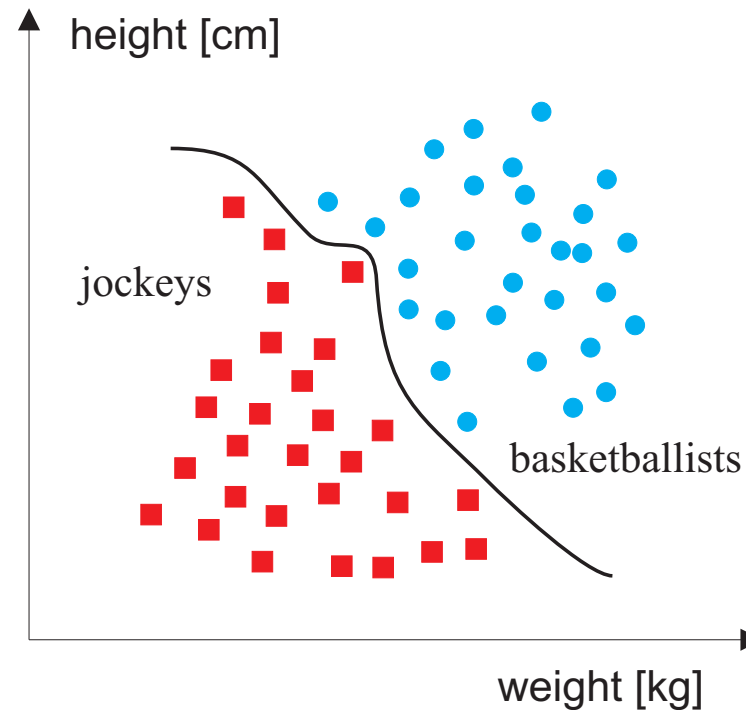
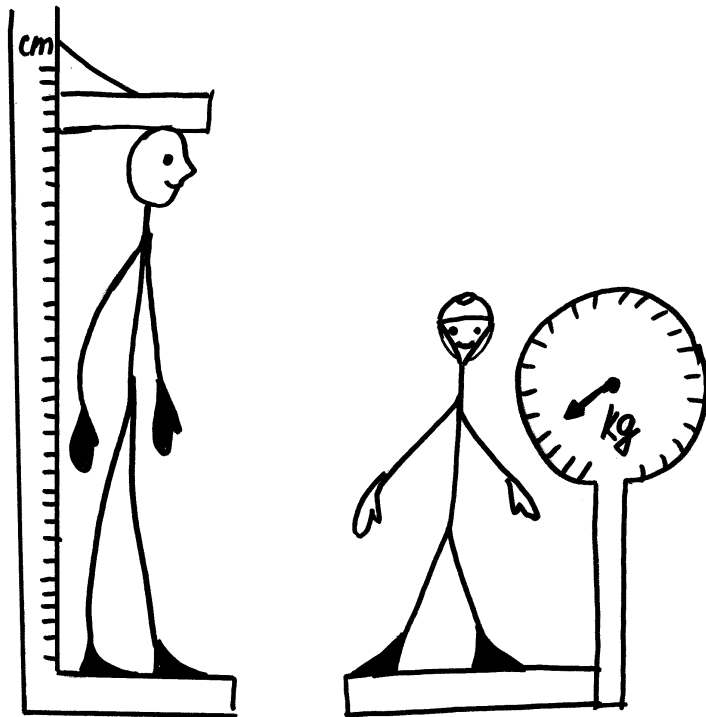


# PATTERN RECOGNITION, MOTIVATION EXAMPLE

**Object (situation)** is described by two parameters:

- $x$  – observable *feature* (also observation).
- $k$  – *hidden parameter* (state, special case—a class).

**Example** statistical PR: jockeys and and basketballists.



# BAYESIAN DECISION MAKING

Bayesian task of statistical decision making seeks

for sets  $X$  (observations),  $K$  (hidden states) and  $D$  (decisions), a joint probability  $p_{XK}: X \times K \rightarrow \mathbb{R}$  and the penalty function  $W: K \times D \rightarrow \mathbb{R}$

a strategy  $Q: X \rightarrow D$  which **minimizes the Bayesian** risk

$$R(Q) = \sum_{x \in X} \sum_{k \in K} p_{XK}(x, k) W(k, Q(x)) .$$

The solution to the Bayesian task is the **Bayesian strategy**  $Q$  minimizing the risk.

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Notes: deterministic strategy, separation into convex subsets.

Motto: *“Let set  $X$  (observations) and set  $K$  (hidden states) be two finite sets.”*

- ◆ Statistical pattern recognition results are very general. Properties of sets  $X$  (observations) and  $K$  (hidden parameters) were not constrained.
- ◆ Sets  $X$  and  $K$  can have formally (mathematically) diversified structure.
- ◆ The approach can be and is used in very different applications.

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Observation  $X$  can be a number, a symbol, a function of two variables (e.g., an image), a graph, other algebraical structure.

## 1. Statistical (feature-based) pattern recognition.

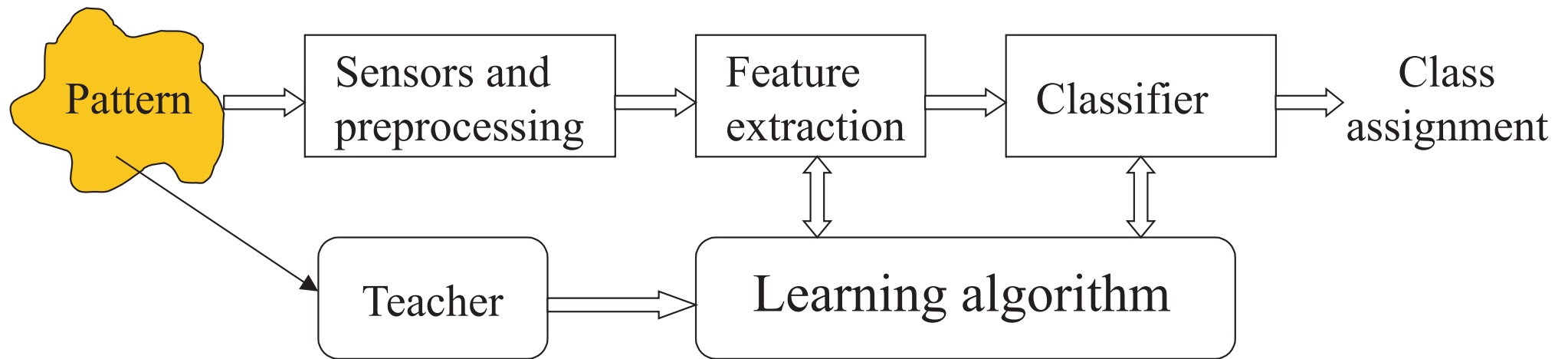
- ◆ Objects are represented as points in a vector space.
- ◆ The coordinate axes correspond to individual observations (measurements) expressed by a numerical values.

## 2. Structural pattern recognition.

- ◆ There is a structure among observations. The aim is to represent and explore it.
- ◆ Formal grammars are the oldest and the most advanced tool to represent the structure.

## 3. Artificial neural networks. The classifier is represented as a network of cells modeling neurons of the human brain (connectionist approach).

# COMPONENTS OF THE PATTERN RECOGNITION SYSTEM



## RECOMMENDED READING

- ◆ Duda Richard O., Hart Peter E., Stork, David G.: Pattern Classification, John Wiley & Sons, New York, USA, 2001, 654 s.
- ◆ Schlesinger M.I., Hlaváč V.: Ten lectures on statistical and syntactic pattern recognition, Kluwer Academic Publishers, Dordrecht, The Netherlands, 2002, 521 p.
- ◆ Bishop C.: Pattern Recognition and Machine Learning, Springer-Verlag New York 2006, 758 p.

## TOOL FOR EXPERIMENTS

- ◆ Franc V. (our ex PhD student): Statistical Pattern Recognition Toolbox in MATLABem, in development since 2000,  
<http://cmp.felk.cvut.cz/cmp/software/stprtool/>

# APPLICATION OF MATHEMATICAL STATISTICS

- ◆ The most developed part of statistics is the statistics of random numbers.
  - ◆ Recommendations are based on concepts as: mathematical expectation, dispersion, correlation, covariance matrix, . . .
  - ◆ Tools of mathematical statistics can be used to solve many practical problems **provided the random object can be represented by a number** (or a vector of numbers).
  - ◆ Substantial **success** in statistical pattern recognition for **vectors** of features.
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- ◆ **Failure for images**  $f(x, y)$ , where  $f$  is brightness or color of a pixel and  $x, y$  are pixel coordinates.

# WHAT IS KNOWN IN STATISTICAL PATTERN RECOGNITION?

- ◆ Solution to some non-Bayesian tasks, e.g., class “I don’t know” (called also reject option) can be introduced. Tasks with non-random interventions.
- ◆ Linear classifiers and their learning. E.g., a popular special case—Support Vector Machines. Learning.
- ◆ Estimate of needed length of training multi-set for prescribed precision and reliability of classification (e.g., Vapnik’s theory of learning).
- ◆ Embedding of a non-linear problem to a higher dimensional vector space (feature space straightening, allowing linear classifiers), kernel methods.
- ◆ Unsupervised learning, variants of EM algorithm.